

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0818 Terry K-12 Schools			County: 40	Prairie				CO: 40				LE: 0726	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0954 Terry School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	13	2	1	6	4	15%	8%	46%	31%	67	79
0004	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0004	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0004	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	68	80
0004	SOCIAL STUDIES		SS	13	0	1	6	6	0%	8%	46%	46%	71	84
Disaggregation: Students Without Disabilities														
0004	READING		RD	12	1	1	6	4	8%	8%	50%	33%	69	82
0004	MATH		MA	12	1	2	7	2	8%	17%	58%	17%	59	67
0004	LANGUAGE ARTS		LA	12	0	0	9	3	0%	0%	75%	25%	66	78
0004	SCIENCE		SC	12	0	0	8	4	0%	0%	67%	33%	68	81
0004	SOCIAL STUDIES		SS	12	0	0	6	6	0%	0%	50%	50%	74	87
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	1	0	4	3	12%	0%	50%	38%	71	84
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	1	2	3	2	12%	25%	38%	25%	61	70

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\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0818 Terry K-12 Schools			County:	40	Prairie					CO: 40					LE:	0726
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	8	0	0	6	2	0%	0%	75%	25%	66	78		
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	81		
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	8	0	0	4	4	0%	0%	50%	50%	73	86		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	13	2	1	6	4	15%	8%	46%	31%	67	79		
0004	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76		
0004	SCIENCE	White, Non-Hispanic	SC	13	0	0	9	4	0%	0%	69%	31%	68	80		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	1	6	6	0%	8%	46%	46%	71	84		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	13	2	1	6	4	15%	8%	46%	31%	67	79		
0004	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66		
0004	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76		
0004	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	68	80		
0004	SOCIAL STUDIES		SS	13	0	1	6	6	0%	8%	46%	46%	71	84		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0818 Terry K-12 Schools			County: 40	Prairie								CO: 40	LE: 0726

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0958 Terry High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	8	0	0	7	1	0%	0%	88%	12%	62	71
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	8	0	1	3	4	0%	12%	38%	50%	66	78
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	8	0	1	6	1	0%	12%	75%	12%	56	62
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	8	0	0	5	3	0%	0%	62%	38%	67	79
Disaggregation: Racial/Ethnic Origin														

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0818 Terry K-12 Schools				County: 40	Prairie					CO: 40				LE: 0726
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH	White, Non-Hispanic	MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	1	7	4	8%	8%	54%	31%	63	73
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	13	1	0	10	2	8%	0%	77%	15%	61	70
0011	MATH		MA	13	0	1	6	6	0%	8%	46%	46%	66	78
0011	LANGUAGE ARTS		LA	13	1	1	9	2	8%	8%	69%	15%	58	64
0011	SCIENCE		SC	13	1	0	8	4	8%	0%	62%	31%	66	77
0011	SOCIAL STUDIES		SS	13	1	1	7	4	8%	8%	54%	31%	63	73

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School system: 0818 Terry K-12 Schools			County: 40	Prairie				CO: 40				LE: 0726	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School  
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1752 Terry 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	12	1	0	9	2	8%	0%	75%	17%	62	71	
0008	MATH	MA	12	0	0	6	6	0%	0%	50%	50%	68	80	
0008	LANGUAGE ARTS	LA	12	0	1	8	3	0%	8%	67%	25%	62	72	
0008	SCIENCE	SC	12	1	0	9	2	8%	0%	75%	17%	63	73	
0008	SOCIAL STUDIES	SS	12	1	0	7	4	8%	0%	58%	33%	68	81	
Disaggregation: Students Without Disabilities														
0008	READING	RD	11	0	0	9	2	0%	0%	82%	18%	66	78	
0008	MATH	MA	11	0	0	5	6	0%	0%	45%	55%	69	82	
0008	LANGUAGE ARTS	LA	11	0	0	8	3	0%	0%	73%	27%	64	75	
0008	SCIENCE	SC	11	0	0	9	2	0%	0%	82%	18%	66	78	
0008	SOCIAL STUDIES	SS	11	0	0	7	4	0%	0%	64%	36%	73	86	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	9	0	0	4	5	0%	0%	44%	56%	68	80

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0818 Terry K-12 Schools			County:	40	Prairie								CO: 40	LE: 0726	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	58	65	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	9	1	0	6	2	11%	0%	67%	22%	62	71	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	9	1	0	5	3	11%	0%	56%	33%	66	78	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	10	1	0	7	2	10%	0%	70%	20%	62	72	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	10	0	0	6	4	0%	0%	60%	40%	66	78	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	1	6	3	0%	10%	60%	30%	62	71	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	10	1	0	8	1	10%	0%	80%	10%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	0	5	4	10%	0%	50%	40%	69	82	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	12	1	0	9	2	8%	0%	75%	17%	62	71	
0008	MATH		MA	12	0	0	6	6	0%	0%	50%	50%	68	80	
0008	LANGUAGE ARTS		LA	12	0	1	8	3	0%	8%	67%	25%	62	72	
0008	SCIENCE		SC	12	1	0	9	2	8%	0%	75%	17%	63	73	
0008	SOCIAL STUDIES		SS	12	1	0	7	4	8%	0%	58%	33%	68	81	